



VICTORIA POLICE

ORU – Evidence Gathering Teams (EGT) Course Session Plan

Program Name: <i>Public Order Evidence Gathering Team (EGT) Course</i>	
Centre of Learning/Unit (Session Owner): <i>Operations Support Division</i>	Centre of Learning/Unit (Session Deliverer): <i>Operations Response Unit</i>
Session Name: <i>Live Stands Two – Review Session Two</i>	
Session Duration: <i>60 mins</i>	Session ID: <i>Session Sixteen</i>
Delivery Location: ☐ Academy ☒ Other (specify):	
Author Name: <i>David HARDS SC</i>	V or VP Number: <i>vp38887</i>
Aim: To provide learners with the knowledge and skills required to conduct a review of film taken by EG during a practical or operational exercise	
Learning Outcomes: On successful completion of this session, learners should be able to: <i>1. Undertake a review</i>	
Resources/Equipment: - Classroom - Computer with mainframe access and MS PowerPoint - Overhead Projector and screen - Seating for all learners - Table or chairs with writing pad - Two trainers - Learners in dress of the day - Writing Pad - Footage from 'Live Stands Two' provided by Learners (HD cards – One per learner) - Video Camera Competency checklist (one per learner)	
Pre-session Preparation: OHS Inspection of the training facility completed ☒ Yes ☐ No	
Comments: - Risk Assessment in place for the venue and checked - Health and Safety Check of the working area – Suitable for session	

File location:

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Approved: Superintendent OSD



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- All trainers are first aid qualified
- Location of First Aid kits have been identified

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Delivery Method	Content	Delivery Resources	Time
Face to Face	During Knowledge Checks and De-briefs consideration should be given to utilising open style of questioning (Who, Why, What, Where, When, How) and Experiential Learning Cycle (ELC) to facilitate learning. Learners should be encouraged to ask questions at relevant times throughout the session. Trainers to meet and greet learners in the classroom. Trainers to make visual check to ensure all officers have appropriate resources (Writing Pad / Pen). Introduction Trainers will introduce themselves and the session Maslow - Trainer will go through relevant points from risk assessment, emergency evacuation procedures, location of first aid kits, welfare etc. Gestalt - Route map of session outlining Aim and Objectives. Knowledge Check - to cover overall subject to ascertain learner's levels of Knowledge / Experience. Open style of questioning (Who, Why, What, Where, When, How).		5 mins
Assessment	Trainer is conduct a knowledge check at the start of every slide and generate discussion by using open style questioning (5wh) to prompt involvement from		50 mins

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	learners. This is the second review session of the course so it will be expected learners should be adopting camera techniques taught during the course and will also be more familiar with learner expectations than Live Stands One (Session 8). Trainers will briefly discuss the 'Video Camera Competency' to the group before reviewing the footage in a plenary format. (Used previously in Live Stands One – Review Session One) • Memory card formatted • Correct Date/Time on camera • Using Time/Location (At the commencement of each scene) • Images are fluid and continuous • Images are contained within the frame • Images are correctly exposed • Images produced are satisfactory • Asks for help and accepts help when needed • Listens to and values other views and opinions • Self-motivated, shows enthusiasm and dedication for EG role • Accepts criticism and praise		
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	Trainers will be expected to conduct reviews one group at a time with one trainer at the front of the class running through the footage, while another trainer will be completing the 'Video Camera Competency' sheet. Trainers should be mindful to switch roles during the course to enhance learning opportunities through various knowledge and experiences. Discussion points for Scenario One • Time/Location • Zoom (Scarf, distinctive clothing) • Panning (What is happening around the area) • Commentary used (Clear and concise, no opinion, and are nicknames used) • Situational awareness – How does the EG react when the scarf is taken? • Safety considerations • Are we able to establish a direction of travel for offender • What is taken? Is it a scarf, an object or something else? • Is H.A.L.T captured Discussion points for Scenario Two • Time/Location • Zoom (Distinctive clothing, flyer information) • Panning (Technique and situational awareness) • Commentary used (Clear and concise, no opinion, and are nicknames used)		
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	• Situational awareness - Is there anything hindering the movement of EG's? • Do the EG's capture the 'Cause and Effect'? • Are the missiles captured, and what are they referred to as? • Positioning is very important during this scenario, how does the EG capture this? Discussion points for Scenario Three • Time/Location (Is location given after EG's have changed location) • Zoom (Is Zoom used as an alternative or getting immediately to the scene) • Panning (What is happening around the area) • How is the commentary after the EG's arrive at the second incident • Commentary used (Clear and concise, no opinion, and are nicknames used) Do EG's seem out of breathe after moving between locations? • Situational awareness – How do the EG's move between locations • Is there any hazards between the locations • How quickly do the EG's react to the second incident • Is there a discussion between team members regarding how to move between locations • Safety considerations Discussion points for Scenario Four • Time/Location • Zoom (Distinctive clothing, captures all involved and surroundings)		
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	• Panning (What is happening around the area) • Commentary used (Clear and concise, no opinion, and are nicknames used) • Situational awareness – How is the positioning of the EG's. Do the EG's all go to the same position or do they communicate and move amongst themselves • Do EG's provide an appropriate response when challenged by role players • Safety considerations, do the EG's keep a safe distance when moving along with the rally • Do the EG's capture all participants of the rally		
	Conclusion The trainer is to conduct a knowledge check with the learners to satisfy themselves all the learning outcomes have been met. Suggested questions could be; - How do you consider your camera work and commentary? - How was filming when moving between locations? - Did you remember H.A.L.T and 'Cause and Effect' during the scenarios? THANK THE LEARNERS FOR THEIR ATTENTION AND EFFORTS. GIVE THEM INFORMATION ON THE NEXT SESSION IN THE SEQUENCE.		5 mins

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